Broad College Secondary Admission Information Session
Agenda

- What Does “Competitive Admission” Mean?
- Academic Factors
- **Case Study Cancelled for Spring 2023**
- Experiential Profile
- Statement of Extenuating Circumstances
- Transfer Credit
- Considerations When Reapplying
- Admission Process Timeline
- Myths and Urban Legends
What Does “Competitive Admission” Mean?

• Admission to Broad is competitive, and seats are limited
• Competitiveness of admission is determined by the pool of applicants and varies each semester.
• Factors impacting competitiveness that are OUTSIDE of your control:
  • Size of overall applicant pool
  • Academic competitiveness of overall applicant pool
  • Number of available seats (determined at the end of each admission period just prior to admission decisions)
  • Final minimum score required for admission this semester
• Factors impacting competitiveness that are WITHIN your control:
  • Your academic performance/grades
  • Your use of available resources to learn about and prepare for the non-academic parts of the application
What Does “Competitive Admission” Mean?

• Maximum point totals for each admission factor:
  • Cumulative GPA: 59
  • College Precore GPA: 59
  • Experiential Profile: 60
  TOTAL: 178

• Fall 2022 minimum score required for admission: 153 (out of 172 – Case Study was included)
  • This is NOT a guaranteed admissible score for future semesters.
Academic Factors

• Completion of 28 credits (minimum)
• Completion of CSE 102
• Cumulative GPA (only MSU grades are used)
• College Precore GPA
  o STT 200/201/315
  o Tier 1 Writing Course (WRA 101)
  o EC 201 or EC 202

  *CSE 102 is NOT calculated into the College Precore GPA*

• Cumulative GPA and College Precore GPA equally weighted
  o 59 points maximum for each

• Apply DURING the semester in which you will complete the academic requirements
Academic Factors

• Approved substitutions for required courses
  o **CSE 102**: EGR 102, CSE 220, CSE 231, CMSE 201
  o **WRA 101-195H**: LB 133, MC 111, MC 112, RCAH 111
  o **STT 200/201/315**: STT 180, STT 231, STT 351, STT 421, STT 441, PSY 295
  o **EC 201/202**: EC 251H, EC 252H

• Transfer College Precore Courses
  o All precore completed in transfer = transfer grades used
  o One precore completed at MSU = transfer grades will be reviewed
  o Two or more precore completed at MSU = only MSU grades used
Academic Factors

• I took both EC 201 & 202; which EC grade will be used?
  o If both EC courses are completed, both courses/grades will be factored into the College Precore GPA per the formula for Transfer College Precore Courses (previous slide).

• I took both STT 200 & 315; which grade will be used?
  o The first chronological grade earned in a precore course will be used (substitute course grades completed later cannot be used).
    • Example: Spring 2020 grade in STT 315 cannot replace Fall 2019 Grade in STT 200

• One or more of my grades is S/NS or C/NC. How will that be considered?
  o All original numeric grades will be calculated into the cumulative and College Precore GPAs for admission purposes, unless the S/NS is from Spring 2020, or the C/NC is from Spring 2023.
  o If you repeated a course that was designated as S/NS or CR-NC, the new (repeat) numeric grade will be used in GPA calculations.
### AP Exam Scores/Credit

**College Board Advanced Placement Program Equivalencies**

<table>
<thead>
<tr>
<th>Course</th>
<th>Score</th>
<th>Credits</th>
<th>Course Code</th>
<th>Grade for College Precore GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Economics - Micro</strong></td>
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<tr>
<td>Exam 34</td>
<td>5</td>
<td>3 credits</td>
<td>EC 201</td>
<td>Use 4.0 grade for EC 201</td>
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<tr>
<td></td>
<td>4</td>
<td>3 credits</td>
<td>EC 201</td>
<td>Use 3.5 grade for EC 201</td>
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<tr>
<td><strong>Economics - Macro</strong></td>
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<tr>
<td>Exam 35</td>
<td>5</td>
<td>3 credits</td>
<td>EC 202</td>
<td>Use 4.0 grade for EC 202</td>
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<tr>
<td></td>
<td>4</td>
<td>3 credits</td>
<td>EC 202</td>
<td>Use 3.5 grade for EC 202</td>
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<td><strong>Statistics</strong></td>
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<tr>
<td>Exam 90</td>
<td>5</td>
<td>3 credits</td>
<td>STT 200</td>
<td>Use 4.0 grade for STT 200</td>
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<tr>
<td></td>
<td>4</td>
<td>3 credits</td>
<td>STT 200</td>
<td>Use 3.5 grade for STT 200</td>
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<tr>
<td><strong>English Language &amp; Comp</strong></td>
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<tr>
<td>Exam 36 or Exam 37</td>
<td>5</td>
<td>4 credits</td>
<td>WRA 101</td>
<td>Use 4.0 grade for WRA 101</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>4 credits</td>
<td>WRA 101</td>
<td>Use 3.5 grade for WRA 101</td>
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<tr>
<td><strong>Capstone Research</strong></td>
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<tr>
<td>Exam 23</td>
<td>2 or 1</td>
<td>No credit</td>
<td></td>
<td>Must Take WRA 101</td>
</tr>
</tbody>
</table>
# IB Scores/Credit

## International Baccalaureate Program Equivalencies

*Note: MSU recognizes subjects taken at the higher level (HL). This table reflects HL subject equivalencies.*

<table>
<thead>
<tr>
<th>IB Subject</th>
<th>Score</th>
<th>Credit or Waive</th>
<th>MSU Course</th>
<th>Grade used for Broad College Precore GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>English A - Literature</td>
<td>7 or 6</td>
<td>8 credits</td>
<td>WRA 101 (Tier I requirement)/ GCU</td>
<td>4.0</td>
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<tr>
<td></td>
<td>5</td>
<td>4 Credits</td>
<td>WRA 101</td>
<td>3.5</td>
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<tr>
<td>Economics</td>
<td>7</td>
<td>6 credits</td>
<td>EC 201, EC 202</td>
<td>4.0 for both courses</td>
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<tr>
<td>Economics</td>
<td>6</td>
<td>6 credits</td>
<td>EC 201, EC 202</td>
<td>3.5 for both courses</td>
</tr>
<tr>
<td>Mathematics (IB187 – IB192)</td>
<td>7 or 6</td>
<td>15 credits</td>
<td>MTH 116, MTH 132, MTH 133, STT 200</td>
<td>4.0 (for STT 200)</td>
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<tr>
<td>Mathematics (IB187 – IB192)</td>
<td>5</td>
<td>15 credits</td>
<td>MTH 116, MTH 132, MTH 133, STT 200</td>
<td>3.5 (for STT 200)</td>
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</table>
## CLEP Scores/Credit

### College Level Examination Program (CLEP) Practices and Policies

(Minimum scores based on computer-based testing environment)

<table>
<thead>
<tr>
<th>Examination</th>
<th>Min. Score</th>
<th>Credits</th>
<th>Grade used for Broad College Precore</th>
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<tbody>
<tr>
<td>Principles of Microeconomics</td>
<td>50</td>
<td>3</td>
<td>EC 201</td>
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<td></td>
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<td>4.0</td>
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<tr>
<td>Principles of Macroeconomics</td>
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<td>3</td>
<td>EC 202</td>
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</table>
## Academic Factor Points

### Fall 2022/Spring 2023/Summer 2023

<table>
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<tr>
<th>MSU Cumulative GPA</th>
<th>4.0 - 3.9</th>
<th>3.8 - 3.89</th>
<th>3.7 - 3.79</th>
<th>3.6 - 3.69</th>
<th>3.5 - 3.59</th>
<th>3.4 - 3.49</th>
<th>3.3 - 3.39</th>
<th>3.2 - 3.29</th>
<th>3.1 - 3.19</th>
<th>3.0 - 3.09</th>
<th>2.9 - 2.99</th>
<th>2.8 - 2.89</th>
<th>2.7 - 2.79</th>
<th>0.0 - 2.69</th>
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<td>College Precore GPA</td>
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<td>0.0 - 2.69</td>
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</table>
Undergraduate Admissions Application

Instructions:
Students should register for a 'Case Study Testing' session as seats fill up quickly! If no dates are available for Case Study testing, be sure to log back in and check often for when they become available.

Important note:
All applications for admission are automatically submitted at the end of the admissions application period (Tuesday, November 1st, 2022 @ 11:59 PM) to allow students ample time to edit and revise their application.
Experiential Profile

• Employment & Activities section
  o One activity entry OR one employment entry required, at minimum
  o Post-high school experiences, if possible, but significant high school experiences acceptable (limit to junior & senior years)
  o Examples of “employment”: internship, part-time/summer job, significant volunteer experience
  o Examples of “activity”: student organizations, study abroad programs (that you have already completed), community service, student government, leadership positions on athletic teams
  o Responsibilities & Skills—bullet points; what is the skill and how you used it
  o Dates:
    o Current involvement should be listed as through the end of this semester (May 2023)
    o Employment that was exactly the same for multiple summers should include the entire date range (June 2020 – August 2021), with the word “Summers” at the top of the skills section

• Academic & Major Field of Study Goals (will not influence admission decision)
  o Highest intended level of education
  o Intended Broad major
Experiential Profile

• Why did you decide to pursue admission to the Broad College? What influenced this decision?

• What do you see as a significant challenge you have faced? How did you overcome this challenge? Where did you go for support?
  • NOTE: there is no restriction on the “type” of challenge

• Please discuss the one activity you have undertaken in your senior year of high school through your time at MSU that best demonstrates why you would be an asset to the Broad College.

250 word limit for all responses
Experiential Profile

- 60 points maximum

**Scoring Categories (equally weighted)**
  - Motivation & Enthusiasm (passion for area of study)
  - Engagement & Commitment (active engagement in past & present experiences)
  - Resilience (demonstration of the ability to overcome a struggle and persist)
  - Positive Self-Concept (confidence, self-esteem, independence)
  - Written Communication Skills (use of English language conventions – mechanics, grammar)

**Resources for Experiential Profile Preparation**
  - Preparing Your Experiential Profile Session:
    - March 16 4:00-4:45pm Zoom (this session will be recorded and posted on the Broad admission site)
    - March 27 6:15-7:00pm N130 Business College Complex
    - Russell Palmer Career Management Center Advising (appointments scheduled via Handshake)
  - Writing Center
  - ELC Language Lab

*Advisors do not review individual student profiles.*
Experiential Profile

• Tips for Success!
  o Use MSU services/resources
  o Practice business writing (not creative/fiction writing) – clear, concise, complete
  o Do your own work – the reader can tell if you are using someone else’s words.
  o This does not need to be framed like an internship/employment interview.
  o It may be helpful to think of this as a written version of a college admission interview. What do you want the reader to know about you (as related to the specific question)? This is your opportunity to tell us about yourself.
  o Answer all parts of the question/prompt
  o Quality counts – grammar, spelling, mechanics; college-level writing is expected.
  o Do not wait until the last minute to add content
  o If you leave the application open on your device, you may time out and new content will not be saved (there are messages that pop up) – always double-check by logging back in and viewing your content.

• Take this portion of the application process seriously – strong grades are not the only factor in the admission decision.
Mandatory Reporting Disclaimer

Information submitted for the Broad College admission process is generally considered confidential pursuant to the University’s student record policies. However, students should be aware that University employees, including the Admissions Coordinator, might not be able to maintain confidentiality when it conflicts with their responsibility to report certain issues to protect the health and safety of MSU community members and others. The Admissions Coordinator must report the following information to other University offices (including the MSU Police Department) if you share it via the application process:

- Suspected child abuse/neglect, even if this maltreatment happened when you were a child
- Allegations of sexual assault or sexual harassment when they involve MSU students, faculty, or staff
- Credible threats of harm to oneself or to others

These reports may trigger contact from a campus official who will want to talk with you about the incident that you have shared. In almost all cases, it will be your decision whether you wish to speak with that individual. If you would like to talk about these events in a more confidential setting, you are encouraged to make an appointment with the MSU Counseling Center.

1. What level of education do you expect to achieve during your lifetime? (Informational purposes only; responses will not influence the likelihood of admission)
   Please select your response

2. As of today, what is your intended Broad major? (Informational purposes only; responses will not influence the likelihood of admission)
   Select from the available options

3. Why did you decide to pursue admission to the Broad College? What influenced this decision? (250 word limit)
Statement of Extenuating Circumstances

• The statement of extenuating circumstance is an opportunity for a student to share a circumstance beyond his/her control which impacted academic performance. Official supportive documentation of the extenuating circumstance must be submitted to admissions@broad.msu.edu.

• Examples of reasons to include a statement:
  o Medical illness
  o Family emergency

• This is not a “personal statement” like some college/program applications.
Should I submit a Statement of Extenuating Circumstances about the pandemic?

While the decision to continue with majority online instruction and the ongoing pandemic applies to all students, we recognize that students have been impacted differently. Any applicant is welcome to submit a statement through the application system; while the presence of a statement is not itself a guarantee of admission, the statement will allow the Admission Committee to consider a student’s individual situation when reviewing their overall application profile. All statements must be substantiated with accompanying documentation.

What if an extenuating circumstance occurred after the application closed, so I could not complete a statement?

For full consideration, students can submit a statement via email to admissions@broad.msu.edu by the last day of the current semester. Substantiating documentation must accompany the statement.
Transfer Credit

• Repeating MSU courses through transfer credit
  o Must earn 2.0/C grade or higher to receive transfer credit
  o Once transcript is applied to your academic record, the original course grade will be removed from your GPA (and precore GPA, if it is a precore course)
  o Grade from the other institution is not used in GPA calculations

• Credit from prior semester courses must be reflected on your academic record as “accepted credit” by May 9. Unofficial documentation cannot be accepted.

• Declare current dual enrollment in the application system
  o Institution name, course code, credit number, semester end date
  o ONLY NON-MSU COURSES YOU ARE TAKING IN SPRING 2023
Transfer Credit

• Documentation of course completion with a transferrable grade must be submitted via email (admissions@broad.msu.edu) by 8:00pm, May 10 (date will likely be later).
  o Acceptable: Screenshot of final semester grade (like MSU’s SIS) or electronic unofficial transcript
  o Unacceptable: letters from instructors/school officials, semester progress grades, D2L-style gradebook screenshots

• Courses that end and/or grades that are not made available until after the May 10 deadline will not be considered in the decision for Spring 2023. Students who choose to complete courses that do not meet this deadline must apply in the next available application period.

• Official transcripts (showing final grades) must be sent to the Office of Admissions (NOT the Broad College).
Considerations If Reapplying

• Improve your GPA
  o Maximize repeat courses, if applicable
  o Take a reasonable course-load this semester to ensure maximum GPA improvement through high grades
  o Use academic support services (tutoring, workshops, help rooms, study sessions, office hours)

• Strengthen your Experiential Profile & Case Study
  o Use the resources outlined in this presentation
  o Proofread, proofread, proofread
  o The Case Study scenario/questions are different each semester.

• Remember that this is a different admission cycle, so non-academic factor ratings, average GPAs and admission point cut-offs will be different

• Do not expect the same score on the Case Study and/or Experiential Profile. The Broad College continues to refine the scoring process, and submissions are read competitively across the applicant pool. A small score difference, even for the same submission, is not unexpected.

• You must complete a new Case Study and Experiential Profile THIS SEMESTER – responses from previous semesters are not saved, and scores from previous semesters will not be used.
Admission Process Timeline

• **Application Opens:** January 18, 2023

• **Deadline to Begin a New Application:** April 1, 2023

• **Experiential Profile Deadline:** 11:59pm, April 1, 2023 (there is no “submit” button; applicants can edit their responses until the deadline)

*Dates that are not yet set – pending CR-NC timeline:*

• **Dual-Enrolled Course Documentation Deadline:** Originally May 10, 2023, at 8:00pm (unofficial documentation submitted via email to admissions@broad.msu.edu)

• **Admission Decisions:** Notifications sent via Office of the Registrar’s Confidential Message after 5:00pm (ET) originally May 12, 2023

*Beginning Spring 2023: Students will be admitted directly into the major of their choice.*
Myths and Urban Legends

- **Only grades matter.**
  - While cumulative and precore GPAs are weighted, collectively, heavier than the non-academic factors, the Experiential Profile accounts for close to 1/3 of the total possible points. Admission is unlikely without strong performance in all areas.

- **You get extra points for attending an infosession/workshop/advising appointment.**
  - While we track attendance at such events, it is for planning purposes, and to document your attendance so we are aware of your level of exposure to the admission process. No points are associated – but it is in your best interest to be as informed as possible.

- **You can’t apply if you have more than 56 credits/have already applied once, twice, etc.**
  - The Broad College does not limit access to the application based on credit total (once you meet the minimum application requirements), current major, or number of previous applications.
Myths and Urban Legends

• It’s easier to get admitted in _____ semester.
  • Both fall and spring semester applicant pools are very large and very competitive. While this may have been a recommended strategy in the distant past, it is poor advice given the large number of students now seeking admission to Broad.

• You need ___ employment/activities entries on the Experiential Profile
  • Beyond needing one entry of either type at minimum, there is no maximum required number of employment/activities.

• Only ___% of applicants are admitted.
  • The admit percentage varies each semester, dependent on the size of the applicant pool and the number of available seats. Previous semester admit percentages ranged from 43% to 62%.

It is best to seek advice from Broad advising staff regarding the admissions process. Changes to the criteria, requirements, scoring, and procedures occur periodically, and older students may not be aware of such updates, and so may be unknowingly giving you incorrect advice. Please see a Broad advisor if you have questions.
Questions?

See the FAQ sections at broad.msu.edu/undergraduate/admissions/secondary/