



## Business

*Dept = Accounting and Information Systems*

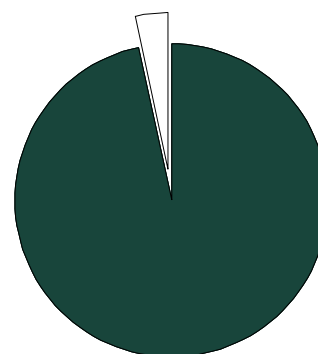
### Knowledge Rate: 80%

As of January 2019, data from 147 of 183 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 80%.

Accounting and Information Systems - Table 1		
Report Outcomes of 2018 Graduates		
Outcome	#	%
Employed - Full-time	43	29%
Employed - Part-time	1	1%
Continuing Education	98	67%
Starting a Business	0	0%
Pursuing Other Commitments	0	0%
Unplaced	5	3%
<b>Total</b>	<b>147</b>	<b>100%</b>

See the Destination Survey introduction for additional information on each outcome category.

**Figure 1**  
Unplaced 3%



**Career Outcomes Rate - 97%**

Of the 10 students who identified the type of employment chosen, 10 (100%) indicated their position was either a) career-related (10 = 100%), b) a stepping stone toward their ultimate career goal (0 = 0%), or c) work that allows them to explore career options (0 = 0%). A list of organizations that hired graduates in 2018 can be found in the appendix.

### Salary Information

Eleven (11) of the graduates that indicated full-time employment also reported salary information. Of these, seven (7) graduates reported receiving a signing bonus.

Accounting and Information Systems - Table 2						
Report Salary Data for 2018 Graduates						
Reported Salaries	Average	Low	25th Percentile	50th Percentile	75th Percentile	High
11	\$55,000	\$20,000	\$54,000	\$56,000	\$60,000	\$70,000



# MICHIGAN STATE UNIVERSITY

## Employment Search Resources

Accounting and Information Systems - Table 3		
Resources Used to Find Employment		
Resource	#	%
Previous Internship/Co-op/Work	5	50%
MSU Career Management System*	5	50%
Other Job Posting Source	1	10%
On-Campus Interview	5	50%
Career Fair	3	30%
MSU Academic Program	2	20%
MSU Faculty or Staff	4	40%
Personal Network/Family Friend	3	30%
Social Networking	0	0%
Another Resource	0	0%

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 10 responded to this question. \*MSU software environment used by students to connect with employers.

## Geographic Distribution

A total of 39 graduates reported their employment location. Of those, 56% (22) were employed in Michigan and 74% (29) reported employment in the Midwest. In addition, of the twenty-seven (27) students originally from Michigan that reported their employment location, 74% (20) were employed in Michigan and 85% (23) reported employment in the Midwest.

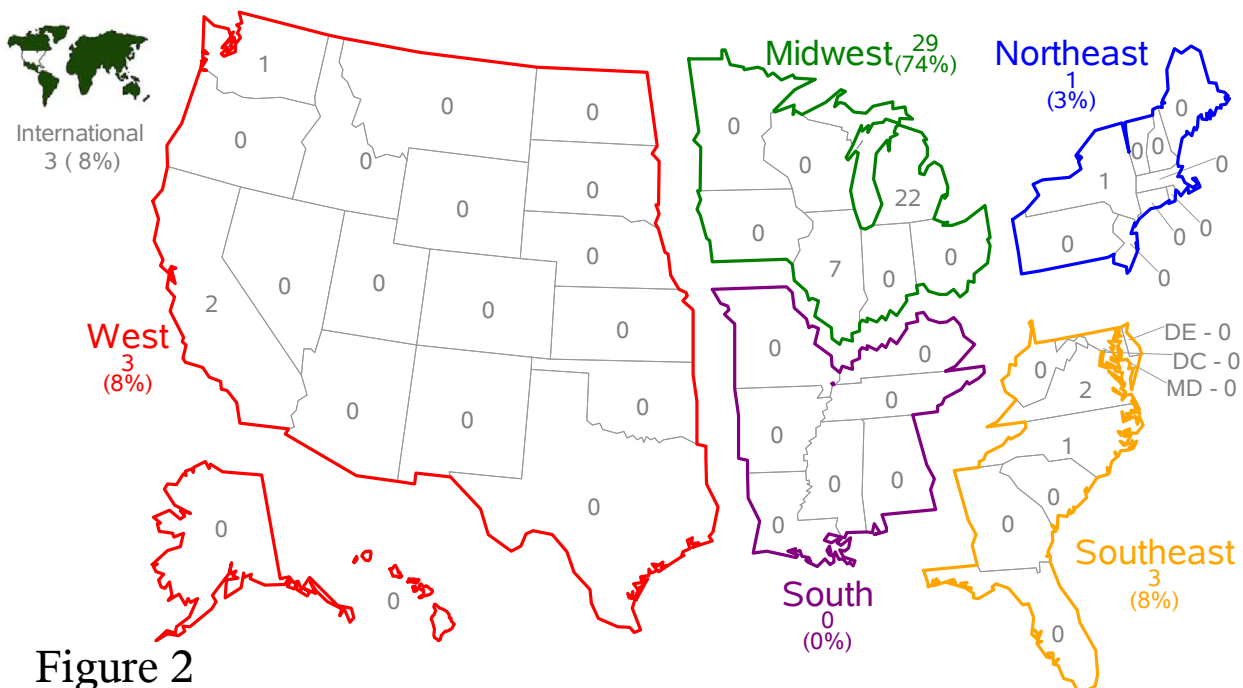


Figure 2



## Continuing Education

Of the ninety-eight (98) students that reported continuing their education as their main pursuit immediately after graduation, ninety-four (94) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a listing of universities attended for continuing education.*

Accounting and Information Systems - Table 4		
Continuing Education Degrees Pursued by 2018 Graduates		
Degree Pursued	#	%
Second Bachelor's	2	2%
Health Professional (MD, DVM, PA, etc.)	0	0%
Law (JD)	0	0%
Master's	92	98%
MBA	0	0%
PhD	0	0%
Teacher Certification	0	0%
Certification Program: Other	0	0%
Other	0	0%
<b>Total</b>	<b>94</b>	<b>100%</b>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.



## Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Fifty-five (55) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

Accounting and Information Systems - Table 5		
Co-Curricular Activity Participation by 2018 Graduates		
Activity	#	%
Co-op/Intern - for credit <sup>a,b</sup>	12	23%
Co-op/intern - non-credit <sup>a,b</sup>	39	74%
Research - PA/Project/Summer - MSU <sup>a,b</sup>	5	11%
Research - PA/Project/Summer - non-MSU <sup>a,b</sup>	0	0%
Service Learning/Volunteer Project - MSU <sup>a,f</sup>	25	51%
Service Learning/Volunteer Project - non-MSU <sup>a,f</sup>	8	16%
Study Abroad - MSU program <sup>a,d</sup>	16	35%
Study Abroad - non-MSU program <sup>a,d</sup>	1	2%

Accounting and Information Systems - Table 6		
Supplemental Experiences		
Experience	#	%
Out of Classroom Experience <sup>a</sup>	52	95%
Career Based <sup>b</sup>	48	91%
Study Abroad <sup>d</sup>	16	35%
Research <sup>e</sup>	5	11%
Volunteer <sup>f</sup>	29	59%

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more than one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with <sup>d</sup>) in Table 5 would only be counted once towards study abroad in Table 6.

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.